

INTERVIEW PREP VIDEO SUBMISSIONS

SAMPLE QUESTIONS

SUBMISSIONS OPEN: AUGUST 24TH - 27TH

QUESTION TYPES

■ Health Professional Journey

Exploring your journey and experiences regarding health profession you are pursuing

● Behavioral

Exploring past behavior and experiences that demonstrates competencies

★ Situational Judgement

In a hypothetical situation, explain what you would do and demonstrate competencies

SAMPLE QUESTIONS

■ Why are you pursuing (intended health career)?

■ What was the most impactful (intended health career) experience you had?

● Describe a time you failed at something. What happened and what was the outcome?

● Describe a time when you thought you knew how to do something, but instead asked for help from someone else.

★ Imagine you are taking a midterm and think you saw your friend next to you cheat. What would you do?

★ Imagine you are in a team working on a project, but one of your team members has stopped replying to messages and is not completing their work. What would you do?

See the next page for more details on competencies. All current applicants are strongly encouraged to watch our Interview Week videos to help prepare.

For links & details, visit hpa.ucdavis.edu/programs/events

AAMC Competencies for Entering Medical Students*

To be a good physician takes more than good grades. The AAMC created this list of 15 competencies in conjunction with medical schools to help admissions committees judge whether applicants have what it takes for medical school and beyond. Think about how you can reinforce previously mentioned competencies and demonstrate new ones.

*While this list was made by the AAMC for pre-medical students, this is a comprehensive list that can be utilized by all pre-health professional applicants, throughout their application.

Interpersonal Competencies

Service Orientation: Demonstrates a desire to help others and sensitivity to others' needs and feelings; demonstrates a desire to alleviate others' distress; recognizes and acts on his/her responsibilities to society; locally, nationally, and globally.

Social Skills: Demonstrates an awareness of others' needs, goals, feelings, and the ways that social and behavioral cues affect peoples' interactions and behaviors; adjusts behaviors appropriately in response to these cues; treats others with respect.

Cultural Competence: Demonstrates knowledge of socio-cultural factors that affect interactions and behaviors; shows an appreciation and respect for multiple dimensions of diversity; recognizes and acts on the obligation to inform one's own judgment; engages diverse and competing perspectives as a resource for learning, citizenship, and work; recognizes and appropriately addresses bias in themselves and others; interacts effectively with people from diverse backgrounds.

Teamwork: Works collaboratively with others to achieve shared goals; shares information and knowledge with others and provides feedback; puts team goals ahead of individual goals.

Oral Communication: Effectively conveys information to others using spoken words and sentences; listens effectively; recognizes potential communication barriers and adjusts approach or clarifies information as needed.

Science Competencies

Living Systems: Applies knowledge and skill in the natural sciences to solve problems related to molecular and macro systems including biomolecules, molecules, cells, and organs.

Human Behavior: Applies knowledge of the self, others, and social systems to solve problems related to the psychological, sociocultural, and biological factors that influence health and well-being.

Intrapersonal Competencies

Ethical Responsibility to Self and Others: Behaves in an honest and ethical manner; cultivates personal and academic integrity; adheres to ethical principles and follows rules and procedures; resists peer pressure to engage in unethical behavior and encourages others to behave in honest and ethical ways; develops and demonstrates ethical and moral reasoning.

Reliability and Dependability: Consistently fulfills obligations in a timely and satisfactory manner; takes responsibility for personal actions and performance.

Resilience and Adaptability: Demonstrates tolerance of stressful or changing environments or situations and adapts effectively to them; is persistent, even under difficult situations; recovers from setbacks.

Capacity for Improvement: Sets goals for continuous improvement and for learning new concepts and skills; engages in reflective practice for improvement; solicits and responds appropriately to feedback.

Thinking & Reasoning Competencies

Critical Thinking: Uses logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.

Quantitative Reasoning: Applies quantitative reasoning and appropriate mathematics to describe or explain phenomena in the natural world.

Scientific Inquiry: Applies knowledge of the scientific process to integrate and synthesize information, solve problems and formulate research questions and hypotheses; is facile in the language of the sciences and uses it to participate in the discourse of science and explain how scientific knowledge is discovered and validated.

Written Communication: Effectively conveys information to others using written words and sentences.

